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FIMEM is also in touch with non-affiliated continental groups :
CAMEM (African coordination of movements for modern education) samiesso@yahoo.fr

La Red America (American coordination of modern education) gardunot@prodigy.net.mx

As well as several persons or national groups working according to Freinet pedagogy; Algeria, Tunisia, Ghana, Democratic Congo, Niger, Uruguay, South Korea, China, Palestine, Greece, Portugal, The Netherlands, Lebanon, England, Bolivia, ...

MOUVEMENTS-MEMBRES AFFILIÉS

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**ÉDQUER CE N'EST PAS REMPLIR UN SEAU MAIS
C'EST ALLUMER UN FEU**

**TO EDUCATE IT ISN'T FILLING A BUCKET BUT
LIGHTING A FIRE**

**EDUCAR NO ES LLENAR UN BLADE SINO
NCENDER UN FUEGO**

FIMEM 2016-2018



I n t e r n a t i o n a l
F e d e r a t i o n o f
M o v e m e n t s f o r
M o d e r n
E d u c a t i o n
P é d a g o g i e F r e i n e t

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WHAT IS FIMEM ?

(International Federation of Movements for Modern Education)

Founded in 1957 FIMEM is an association of national movements throughout the world that claims to adhere to collaborative pedagogy and popular education (Freinet pedagogy).

FIMEM is headed by a board composed of members from different countries. The ruling body is the general assembly composed of delegates from different movements who convene every 2 years.



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FIMEM encourages contacts and exchanges between teachers and educators in the fields of research, collaborative innovation and practice of Freinet pedagogy. It aims at developing international cooperation in order to consolidate the practice of Freinet pedagogy on all continents.

- ✓ FIMEM's means of action are :
- ✓ Helping movements in charge of international meetings of Freinet educators (RIDEF) which take place every 2 years: 2018: Sweden; 2020: Quebec; 2022: Morocco.
- ✓ Participating in training sessions, seminars, meetings, exhibitions and other events.
- ✓ Keeping people informed and exchanging for the practice of Freinet pedagogy to expand.
- ✓ Constituting international working group.
- ✓ Corresponding at international level.
- ✓ Publishing newsletters and teaching aids.



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In the early 20th century Célestin and Elise Freinet tried to establish contact between teachers in a collaborative way at an international level. They were inspired by the following principles and techniques:

The natural method in learning allows all the creative energy to be released and guarantees the respect of cultural heritage of both students and teachers.

A trial and error approach and planned organization of work from the early stages of learning help the child to develop his or her talents for scientific research.

Putting a premium on free expression allows genuine exchanges between children from different cultures.

Organizing the classroom in a collaborative way actively contributes to the development of socialization and solidarity between children....



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