

MOUVEMENTS MEMBRES AFFILIÉS

AFRIQUE

Bénin: ABEM : davejeanso@yahoo.fr
Burkina Faso: MBEM nikema_karim@yahoo.fr
Cameroun: AECEMO
antoINETtemengueabesso@yahoo.fr
Côte d'Ivoire : AIEM solyzehia@yahoo.fr
Maroc : AMEM idbaboumohamed@yahoo.fr
Togo : MOUVEN yaovitod@gmail.com
Sénégal: ASEM papameissa@yahoo.fr

AMÉRIQUE

Brésil:
ABDEPP gracaxl@onda.com.br
MREM-NNE memnnfreinet@uol.com.br
REPEF glaucia@escolacurumim.com.br
Chili : CEFC freinetchile@gmail.com
Colombie: AMCEM amcem_colombia@gmail.com
Haïti : MEFA jeanhenry2002@yahoo.fr
Mexique:
MEPA lira_jc@yahoo.com.mx
MMEMM mmemmmem@yahoo.com.mx
Québec : COEM md.formatiOnconseil@sympatico.ca

ASIE

Japon : GGUJ m-igari@sa2.so-net.ne.jp

La FIMEM est également en contact avec des regroupements continentaux non affiliés

La CAMEM (Coordination Africaine des Mouvements d'École Moderne)

samiesso@yahoo.fr

La RED AMERICA (Coordination Américaine des Mouvements d'École Moderne)

gardunot@prodigy.net.mx

Ainsi qu'avec plusieurs personnes ou groupes nationaux qui travaillent en pédagogie Freinet : Algérie, Angleterre, Bolivie, Chine, Congo Démocratique, Corée du Sud, Finlande, Ghana, Grèce, Liban, Niger, Palestine, Portugal, Tunisie, Uruguay ...

MOUVEMENTS-MEMBRES AFFILIÉS

EUROPE

Amis de Freinet : AdF jjpotin@club-internet.fr
operdrial@orange.fr

Allemagne

AKS andrae@schuldrucker.de

FK mail@freinet-kooperative.de

Autriche: KFÖ freinet.central@gmx.at

Belgique néerlandophone et Pays-Bas: FBV
freinetbeweging.vlaanderen@gmail.com

Belgique francophone : EP
educpop.freinet@gmail.com

Bulgarie: MEMB a.kalenderova@gmail.com

Espagne:

MCEP secretaria@mcep.es

NEG neg@neg.gal

France: ICEM secretariat@icem-freinet.org

Géorgie : AGPF nanalomidze17@yahoo.fr

Italie : MCE cavinatogc@alice.it

Pologne: PSAPF szpaczek3@poczta.onet.pl

Roumanie: ARSM marianabandea@gmail.com

Russie: AREM klepneva56@mail.ru

Suède: KAP inger.nordheden@isd.su.se

Suisse: FG-GSEM luluchri@hotmail.com

**ÉDQUER CE N'EST PAS REMPLIR UN
SEAU MAIS C'EST ALLUMER UN FEU**

**TO EDUCATE IT ISN'T FILLING A BUCKET
BUT LIGHTING A FIRE**

**EDUCAR NO ES LLENAR UN BLADE SINO
ENCENDER UN FUEGO**

FIMEM 2016-2018



I n t e r n a t i o n a l
F e d e r a t i o n o f
M o v e m e n t s f o r
M o d e r n
E d u c a t i o n
P é d a g o g i e F r e i n e t

SITE FIMEM : www.fimem-freinet.org

E-mail Mouvements:

fimem_mvt@googlegroups.com

E-mail CA 2016-2018

Fimem_ca@googlegroups.com

WHAT IS FIMEM ?

(International Federation of Movements for Modern Education)

Founded in 1957 FIMEM is an association of national movements throughout the world that claims to adhere to collaborative pedagogy and popular education (Freinet pedagogy).

FIMEM is headed by a board composed of members from different countries. The ruling body is the general assembly composed of delegates from different movements who convene every 2 years.



2

WHAT ARE ITS ACTIVITIES ?

FIMEM encourages contacts and exchanges between teachers and educators in the fields of research, collaborative innovation and practice of Freinet pedagogy. It aims at developing international cooperation in order to consolidate the practice of Freinet pedagogy on all continents.

- ✓ FIMEM's means of action are :
- ✓ Helping movements in charge of international meetings of Freinet educators (RIDEF) which take place every 2 years: 2018: Sweden; 2020: Quebec; 2022: Morocco.
- ✓ Participating in training sessions, seminars, meetings, exhibitions and other events.
- ✓ Keeping people informed and exchanging for the practice of Freinet pedagogy to expand.
- ✓ Constituting international working group.
- ✓ Corresponding at international level.
- ✓ Publishing newsletters and teaching aids.



3

WHAT IS FREINET PEDAGOGY?

In the early 20th century Célestin and Elise Freinet tried to establish contact between teachers in a collaborative way at an international level. They were inspired by the following principles and techniques:

The natural method in learning allows all the creative energy to be released and guarantees the respect of cultural heritage of both students and teachers.

A trial and error approach and planned organization of work from the early stages of learning help the child to develop his or her talents for scientific research.

Putting a premium on free expression allows genuine exchanges between children from different cultures.

Organizing the classroom in a collaborative way actively contributes to the development of socialization and solidarity between children....



4