|  |  |
| --- | --- |
| **Orientations 2016-2018-Bénin**(Dogbo) | **Bilan 2016-2018-Suède** (Ljungskile) |
| 1. Strengthening relations with movementsDeveloping a communication tool to facilitate exchanges between movements. E.g.: taking over the Multilettre principles or creating another medium for circulating information | By regularly posting documents on the Fimem website, we have tried to involve the Movements in our work and functioning: * What's New, always appearing on the first page,

 to keep you informed of the latest news and to announce the Board documents that will be tabled on the site very soon.* Complete reports of our meetings through Skype
* Reflection documents, surveys,...
* Various offers and requests, passing through the site Fimem, are regularly transferred to the Board of Directors and then to the persons and movements concerned when they are relevant.
* Of course the Infors, letters from the presidency...
 |
| 2. Improving FIMEM's relations with international organizations | We finally got a PIC code and a Siret identifier. These identifications should facilitate the financial participation of European organizations in our meetings and/or training with the help of Erasmus projects.We have written a letter of recognition and support to CAMEM to strengthen its work with the African Movements. Camem could use this letter to support their various requests to international organizations.We have had formal contacts with CEMEA (Biennale de l'Education Nouvelle) and informal with different organizations such as Crescendo, Néo Bien-être, private pre-schools in China (Hangzhou, Wuhan) |
| 3. Encouraging movements to engage themselves in concrete actions in their respective communities (MVTS and FIMEM coherence).* initiatives to defend knowledge as a common good
* promotion of the democratization of knowledge for all, throughout life (the poorest in priority)
* inclusion of respect for children's rights in school regulations, in line with the political commitment made by their authorities
* to work so that the new generations of teachers enter our movements
 | We encouraged our Francophone movements to involve their respective trade unions in the fight against the commodification of education and to invite them to intervene with their ministries.We have launched a survey on school evaluation to propose alternative models of to our various chance .We regularly post on the site (philo area) relevant educational articles (3 languages). Some of these initiatives are receiving positive feedback but several remain, however "dead letter." |
| 4. Cooperating with the ICEM and the Friends of Freinet to make the richness of our archives known. | We have benefited from the wealth of the ADF through our links with certain members and their involvement in our work. |
| 5.Monitoring the Fimem site. Creating a commission on the FIMEM website and proposing a more user-friendly classification mode. | We regularly visit and comment on the Fimem and Ridef.one websites In collaboration with Claude Beaunis, 2 members of the Board are working on this orientation This is a VERY BIG project (to be continued in 2018-2020). |
| 6. Reducing the frequency of face-to-face meetings: a single meeting between 2 Ridefs. | We met only once during these two years of activities. We chose to meet in Lokossa, Benin for at least 2 reasons: easier access to people and documents to finalize the Dogbo Ridef and the opportunity to benefit from free accommodation for the CA. |
| 7. Seeking the help of volunteer translators in the 3 official languages | Despite a call to all, we are having difficulty in finding volunteer translators to help us to translate into the 3 official languages (ideally for a 2-year commitment).Here again, we had to contact people individually. Thanks to all these people for this precious help.  |
| 8.Forming a group of resource persons and determine the mandates and functions that will be entrusted to them. | As requested in the GA, we proposed two working documents that could have started the constitution of working groups between the Ridefs* Categorization of countries

- Evaluation methods in our education systems- …No expressions of interest from the Movements for these dossiers. Here again, we solicit individual resource persons to meet our needs. |
| 9. Continuing the development of organizational tools for the Board and FIMEM :* Criteria for Board candidates
* Revision of the categories and contributions of the ABC countries
* Revision of the inner regulation

Update of the statutes (to be voted in Sweden in 2018) | Some of these dossiers will be put to the vote in Sweden this summer. Due to lack of time, we have had to renounce from submitting a revision of the statues to you in 2018 (to be continued in 2018-2020). |
| 10 The organizers of the Ridefs communicate about their organization | Since Dogbo,An international group of “Ridefiens” and a board member collaborate with the Swedish organizing committeeA workshop on sharing "good practices" will be offered in Sweden to all the organizer for the Ridefs, considering the past and future Ridefs |