

**FÉDÉRATION INTERNATIONALE
DES MOUVEMENTS D'ÉCOLE MODERNE**
PÉDAGOGIE FREINET



to.cafimem@gmail.com
www.fimem-freinet.org

INFOR 62

León, Spain from July 23 to August 1, 2012

FIMEM

**International Federation of Modern
Schools Movements**

ANNUAL MEETING OF the BOARD OF DIRECTORS OF THE FIMEM

Place. Residence Emilio Hurtado, Leon's University.

Presents

Teresita Garduño (MEPA-Mexico): president

Mamadou Demba (ASEM-Senegal): vice-president

Ingrid Dietrich (FK-Germany): secretary

Pilar Fontevedra (MCEP-Spain): responsible for the RIDEF of Spain.

François Perdrial (ICEM-France): treasurer

Giancarlo Cavinato (MCE- Italy): associate member

Translation

Pilar and Teresita, in Spanish.

François Perdrial, in French.

Ingrid Dietrich, in German.

Giancarlo Cavinatto, in Italian.

Mamadou Demba, in English.

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- II. New Board of the FIMEM.

I. THE LETTER OF THE PRESIDENT.

We lived intensely the RIDEF in Leon, Spain.

Our consciousness of educators was struck by reflections expressed during every day through diverse languages: words, images, objects, movements, data, continental realities, cultural stories, different customs, confidences in corridors and hidden recesses, conversations of groups of languages, glances, gesture which escape, smiles, dances and songs, multiple languages, tears, exciting feelings, applauses, critics and compliments.

In these days of July, 2012 the words are convened several times: girls, teenagers, young people and women. These words were got through numerous filters which allow to understand the diverse conditions of the woman namely: the disparity, the discrimination, the insecurity, the anxiety, the absence, the refusal, the injustice, the contempt, the anxiety, the forgetting, the risk, the fight, the needs, the disparity, the control, the devaluation, the submission, the fast, the silence, the seclusion and the veiled.

We are in the 21st century and we faced an inexplicable disparity which affects more than half populations of our countries. Certain cases are extreme: the violence and the murders, the prostitution of the girls and the prostitution of the young people, the feminine genital mutilations, the harassment and the rape, the forced or early marriages. Others are more subtle, but so painful, that the working time with double vacation, the uneven salaries, the almost exclusive responsibility of the domestic tasks, the child minder, girls even old men, the predetermination of the jobs and the occupations, the absence of leadership, the permanent silence, woman walks behind the man, the songs, the games and the colors by a single sex, the disqualification and the use of the verbal violence, the obligation to cover itself or to get dressed in a way.

We went through classrooms and cultural spaces and we see that there are numerous filters which increase the lens of the discrimination between the sexes for our women and our daughters: the race, the ethnic group, the social class, the place where they live, the sexual orientation, the poverty, the handicap and migrant's status among many of the others.

After the language, we observed, textbooks, programs, the options of training, the religion, the miss of sexual education, the erotization of the media. The absence of public policies of health and the sexual ethics absence led to the existence of "woman as a sex object", to "broken dolls", "silent partners", of "only culprits of unwanted pregnancies".

We also noted that 50 % of the population of four continents have teachers and many of them practice the Freinet pedagogy. They constitute an important

working strength which contributes to the economy with real incomes for families especially the poorest. But these salaries are often decreased in dates of payment by wage discrimination for the women. This situation is worse in the rural zones, for the not autochthons, the minorities and the migrants.

We wrote in our paper that most of the population supply an important not recognized work or under paid to families and our people's home.

We saw through conferences, round tables, presentations, exhibitions, newspapers, images, long and short workshops how the lack of options to study or to form one impacts on the unemployment of the women and constitutes a deep reality at the young people and the non-alphabetized.

If we throw a glance in our continent, we find that in Latin America there are approximately 110 million women among whom 40 %, it means 55 million which did not finish their primary studies. If we add illiterate women, we have approximately 75 million women with a silent demand for a basic education.

We thought about the vote granted to the women. The first tracks for the American women appear in New Jersey in 1776, then abolished in 1807 and found about 60 years later, in 1869, in the Wyoming with an equal vote, but not universal for the persons of dark skin. We saw the vote for the women at the beginning of the XXth century, during the plebiscite of Cerro Chato in Uruguay in 1927. There was a 2nd Spanish Republic in 1931, then later in 1953, in countries as Mexico for the beginning of the 2nd half of the XXth century, and in Africa in territories governed by France in 1956.

We wondered about the lack of proportionality in the presence of the women in the executive exercise of power of our governments. They are 10, 5 % in Uruguay, 15 % in Mexico, 27, 3 % in Argentina, 27, 5 % in Brazil, in 42, 8 % in Spain. However, no country finds the presence of the women in approximately 50 % in the exercise of their political rights.

We saw through workshops and reflections of group that the feminization of teaching is a reality of the education of the early childhood and the basic education and that the career in the field of education is a part of "feminine occupations". They make a work of care by extending the maternal roles: it is in itself a demonstration of the disparity between the sexes. So, the sex is a criterion of classification. The specialization more and more decreases the level of participation of the women and the less prestigious posts of teaching with lower salaries are occupied by women.

But we also noted in our notebooks how women in our country are best students getting better marks in the baccalaureate and in the higher education level. We saw them shining in the school assemblies, in staff meetings, in public demonstrations of the students, in the defense of the rights of the children and the women. We saw them at the direction of companies, in the local, regional and national government, in the scientific societies, at the ministries of Education, health and economy, in the field of art, literature and science or

Culture. We listened to them in N.G.O, in the defense of the rights and, of course, in International Federations.

Having crossed then analyzed what was said, lived, expressed and proclaimed in XXIX the Meeting of Freinet educators, we can propose some orientations.

- It is urgent to make visible women in a world of male domination.
- We need a work been incensed to reach the equity in the access of women and girls to the school.
- The gender equality is not only expressed in the equal number of tables-benches, but also in the availability, the access, the continuity and the respect for the rights of the girls and the rights of women for the school.
- We have to analyze our language and manage the contents to eliminate sexist transmissions at school.
- The contents of the programs, the educational materials, the language, the examples given in the class, the expectations of career, the colors of clothes, songs, games, toys and rites must be analyzed to reach the equity between sexes.
- We have to transform the expectations of our parents, teachers about the girls and the boys. The future of the women is not only being wives and mothers.
- The school has to break the stereotype of the male domination on the women, to see the domestic work as a feminine space, and the emotional expression as an only line of the women, the girls and the young people.
- It is urgent to eliminate the violence against women.
- We need public policies of equity, of access to work, to politic, to science.
- We need the integration of the gender and the inclusion of politics of equality in education for the benefit of all, for the full exercise of the rights of women and men.

By observing the growth of the FIMEM, we wonder to forge ahead how to prevent and check the policies of dependence towards the other movements, the desire of control and domination of those who believe to possess the absolute truth and the only educational reason, of those who are frightened by the emergence of new modes and forms of interpretation of cooperation between national or continental movements.



Photo: Ingrid Dietrich

We have to integrate into our daily practice, into the work of the movements or in the FIMEM, all which was expressed and lived these days.

Thus, today, we say, in a demonstration tempestuous as we saw it in the intercultural evening, or on "Mondays without Sun":

Long life to FIMEM! Long life to our daughters and to our women! Long life to our men!

Long live the national movements! Long live independence! Long live democracy! Long live freedom of expression! Long life for the revolution of the consciousness! Long life in the rights of the childhood! Long life in the rights of the girls, the young people and the women! Long life in human rights!

Long life to the MCEP which sheltered this profound theoretical reflection, which gave some light to this sharing of school practices and cultures!

Let us go forward to this utopia, that, as says Galeano, allows us to walk".

Teresita Garduño Rubio.

Leon, Spain, the 2nd of August, 2012.



Foto: Ingri Dietrich.

Tribute to the outgoing president of the FIMEM. Teresita Garduño Mexico with the new president, Pilar Fontevedra.

II.-OPENING OF XXIX RIDEF

July 23rd, 2012 at 6 pm, in the presence of:

- Federico Mayor Zaragoza, UNESCO former general secretary.
- Emilio Gutiérrez Fernández, the Mayor of the city of León.
- Jesús Manuel Hurtado, Junta of Castilla y León, Human Resources Manager.
- Teresita Garduño Rubio, the President of the FIMEM.
- Emiliano Padilla, the Confederal President of the Spanish Freinet movement, the MCEP.

III.- 2012 GENERAL ASSEMBLIES.

The 1st general assembly

PENDANT LA RIDEF/DURING THE RIDEF/DURANTE LA RIDEF-

23/07/ 2012- León (Espagne)

ORDRE DU JOUR DE L'ASSEMBLEE GENERALE ORDINAIRE

AGENDA OF THE ORDINARY GENERAL ASSEMBLY

ORDEN DEL DÍA DE LA ASAMBLEA GENERAL ORDINARIA

Présidente: Gitta Koverman- Freinet Kooperative, Allemagne.

0.	Installation du président et du secrétaire de l'AG.	Installation of the president and the secretary of the GA.	Designación de las personas que harán las funciones de la presidencia y de secretaría de la AG.
1.	Bienvenue et présentations des différentes délégations.	Welcome and presentation of different delegations.	Bienvenida y presentación de las delegaciones.
2.	Présentation des délégués et décompte des voix.	Presentation of the delegates and calculation of the votes.	Presentación de representantes y cálculo de votos.
3.	Présentation des candidats au CA.	Introducing candidates for the BD.	Presentación de candidaturas al CA.
4.	Présentation des mouvements candidats comme membres de la FIMEM.	Introducing of new movements as members of FIMEM.	Presentación de movimientos candidatos para entrar en la FIMEM.
5.	Rapport moral 2010-2012.	Moral report 2010-2012.	Informe de las actividades de la FIMEM 2010-2012.
6.	Rapport financier 2010-2012.	Financial report 2010-2012.	Informe financiero 2010-2012.

7.	Décharge du CA.	Approval of the BD.	Votación de la gestión del CA 2010-2012
8.	Orientations.	Orientations.	Orientaciones.
9.	Budget prévisionnel 2012-2014.	Preliminary budget 2012-2014.	Presupuesto provisional 2012-2014.
10.	RIDEF 2014 en Italie.	RIDEF 2014 in Italy.	RIDEF 2014 en Italia.
11.	Proposition pour la RIDEF 2016.	Proposal for the RIDEF 2016.	Propuesta para la RIDEF 2016.
12.	Chartre de la FIMEM.	Charter of the FIMEM.	Carta de la FIMEM.
13.	Participation financière à la RIDEF.	Financial payment of the RIDEF.	Participación económica en la RIDEF, como país A, o como B.
14.	Siège social de la FIMEM.	Head Office.	Sede oficial de la FIMEM.
15.	Elections : -des candidats au CA. -des nouveaux membres de la FIMEM. -des commissaires aux comptes.	Elections: - of the candidates for the BD. - of the new members of FIMEM. - of the auditors.	Elección: -de candidaturas al CA. -de los nuevos movimientos, miembros de la FIMEM. -de auditores de cuenta.s
16.	Questions diverses.	Diverse questions.	Asuntos generales.

Report of the General Assembly of the FIMEM to Leon by Karine Jaffré

Date: Wednesday, the 25th of July

The beginning time: 5:45 pm

The end of the session: 8:45 pm

0. Installation of the president and the secretary of the GA

Terisita Garduño as president of the FIMEM greets all the participants of the general assembly.

President: Gitta Koverman

Secretaries: Myriam Balladares (in Spanish), Karine Jaffré (in French), Andi Honegger (in English), Renate Niklausen (in German).

1. Welcome and presentation of the various delegations

Gitta welcomes all the delegations of the various countries present in the RIDEF.

2. Presentation of the delegates and the vote count

We have 13 A countries and 7 B countries.

List of the Delegates and Movements

A Countries		Delegates
Germany	Freinet-Kooperative e. V.	(2)
Austria	Freinet-Plattform Österreich	(1)
Belgium	Popular Education EPB	(1)
Spain	Movimiento Cooperativo Escuela Popular	(1)
France	Cooperative Institute of the Modern School	(2)
Italy	Movimiento Cooperativo Educazione	(2)
Japan	Modern School Movement of Japan	(1)
Netherlands	De Nederlanstalige Freinetbeweging (Nederland and Vlaanderen)	(1)

Sweden	Freinetrörelsen i Sverige-Kooperativet Arbetets Pedagogik	(1)
Switzerland	Swiss Group of the Modern School	(1)
Brazil	ABDEPP	(1)
	MREMNN	(1)
Mexico	Movimiento Mexicano de Escuela Moderna	(1)
	Movimiento por una Educación Popular Alternativa	(1)
Poland	Polskie Stowarzyszenie Animatorów Pedagogiki C. Freineta	(1)

B Countries		Delegates
Benin	Beninese Association of Modern School (ABEM)	(1)
Bulgaria	Bulgarian Modern School Movement (MEMB)	(1)
Cameroon	Association des Enseignants Camerounais (AECOMO)	(1)
Colombia	Association Movimiento Colombiano de Escuela Moderna (AMCEM)	(1)
Georgia	Georgian Association of Freinet Pedagogy (AGPF)	(1)
Senegal	Senegalese Association of Modern School	(2)
Togo	Movements of the Teachers Innovators (MOUVEN)	(2)

3. Presentation of the candidates for the Board of Director

1. Sadikh Diaw (Senegal): candidate presented by the ASEM. Sadikh is primary school teacher, a founder member of the ASEM, responsible for the group of Rufisque for several years. He played an important role in the Freinet pedagogy in Africa. Sadikh is absent to the AG for financial reasons.

Question on the absence of Sadikh to the GA

The application of Sadikh arrived too late to take measures to finance its coming. The Board admitted his candidacy according to the article 10 of the regulation. It will belong to the GA to vote for or against.

2. Giancarlo Cavinato (Italy): a member of the Italian group. He is an associate member of the Board since 2012, he works in the international relations and makes a commitment in the organization of the RIDEF on 2014.
3. David Almlöf: candidate of the Swedish movement. He works in a school at Göteborg for ten years. He has a journalistic training but he works as a teacher. He is responsible for international relations and he's a member of the Sweden movement Board. He has a possible idea of a RIDEF in Sweden.
4. Pilar Fontevedra remains in the Board.
5. François Perdrial (ICEM France) remains in the CA (he substitutes Patricia Despaquis who left the Board for personal reasons).
6. Renate Niklausen replaces Ingrid Dietrich (Freinet - Kooperative Allemagne) who leaves the Board for personal reasons.

Teresita Garduño and Mamadou Demba finished their working period in the Board.

Questions.

How many members has to count the Board? The Board counts at least five (5) persons.

4. Presentation of the movements candidate to FIMEM.

1. **"The friends of Freinet"**. They are sponsored by ICEM and can be represented to Fimem. They made publications, work to keep alive the memory of Freinet and are connected with the public schools.

Answer to a question. The statutes specify that they can vote only once.

We can plan a candidacy of support for the movement.

2. **Cooperativa Escolar Célestin Freinet (Chile)**. This movement is sponsored by Mepa of Mexico (Movimiento por una educacion popular alternativa). The members attended Ridef in 2008 to Metepec and in

2012 in Nantes. They work in pedagogy Freinet since Pinochet's didacture with poor children. Since May, 2011, the movement is constituted by 30 persons distributed in 5 schools.

3. **Movement Freinet of Ivory Coast.** It is sponsored by the ASEM. It participated in 2006 in the RIDEF in Senegal. In 2007, a Freinet team was organized. In 2011, there was a general training in Ivory Coast. The movement is presented to León's RIDEF by Solange ZEHIA, inspector of the primary education. She tells us, that there are 17 schools where Freinet pedagogy is used. According to Solange, the pedagogy Freinet is pedagogy of the truth and the raising awareness.
4. **Movement Freinet of Morocco.** This movement is sponsored by Asem (Senegalese association of the modern school). In Morocco, the Freinet movement was created in 2005. It is recognized as member of the CAMEM in 2007. It organized an international training meeting in 2011 (more than 100 participants). Morocco participated in the foundation of the FIMEM. But under the government of King Hassan II, it knew many difficulties. Now we begin again to practise the pedagogy Freinet and to form a movement.
5. **Movement Freinet of Burkina Faso.** The candidacy of the Burkina Faso movement was not received by the Board.

MESSAGES

- The FIMEM greets the Flemish and Dutch movements which met.
- The Galician movement (Nova Escola Galega) promises to get closer to the Spanish movement (MCEP) and will doubtless ask to return in Fimem.
- The Brazilian REPEF wants to enter Fimem. It tries be sponsored during the next RIDEF.

5. Moral report 2010-2012

The information was sent by e-mail to all the movements of the FIMEM, with the orientations 2012 - on 2014.

They are going to be discussed in the groups of language from the 2nd General assembly with a member of the Board.

The proposals of orientation are possible: to make it in writing and it will be voted in the 3th GA.

Claude presents the new site of Ridef. He also needs the other persons to help in the management of the site. It is the cooperative site which allows keeping various documents into various languages. It is indispensable to appoint a person in charge by country. This responsible will give the list of the subscribers.

6. Financial statement 2010-2012

The document is distributed and will be voted in the 3rd GA.

7. Discharge of the B.D (planned for the 3rd G.A)

8. Orientations 2012 -2014

The document is distributed and will be voted in the 3rd GA.

9. Projected Budget 2012-2014

The document is distributed and will be voted in the 3rd GA.

10. RIDEF 2014 in Italy

The theme is: "The city of the boys and the girls and the rights of the children".

It will be held in Reggio Emilia, town in the North of Italy, region economical difficulties were struck by earthquakes.

There will be three workspaces: school workshops, housing space (hotels and very close youth hostels) and a place of gathering (Reggio Children).

The logo is a drawing which represents a child in a house. Every movement should try to make, in schools, the typical house of its country draw, in order to make a big poster for the RIDEF.

11. Proposals for the RIDEF on 2016

The RIDEF would take place to Lokossa, secondary city of Benin, in 90 km from the capital. The life cost is less expensive there. The association (ABEM) exists since 1995 and was recognized in 2000 by the Home Office. The association takes a big scale.

Sweden presente its candidacy but it does not put itself in competition with Benin. Its proposes as an alternative, the best choice being Benin in Africa.

2th G.A. GROUPS OF FRENCH LANGUAGE

ORIENTATIONS

Additional orientations proposed in AG of language.

- To Change the formulation of black book to "book of complaints of the children" or in "delivers of testimonies".
- The site asks for videos of every country for its archives.
- Can we make live again commissions "to educate in the peace", "anti-nuclear" and a commission "women"?
- RIDEF 14: avoid the luxury. Camping is needed.

- RIDEF on 2016 in Benin
- The FIMEM has to associate the CAMEM

GROUP OF SPANISH LANGUAGE

Additional orientations proposed in AG of language.

1) When a movement asks for its admission to FIMEM, the Board has to verify that it is an autonomous movement, which makes its own decisions. He can be accompanied, but not depend on any other movement.

2) The reasons to organize a RIDEF have to present:

- The reasons of the proposal (why the movement wants to organize a RIDEF), a clearly defined theme.
- The number of members of the movement, as well as those who live in the place where will be held the RIDEF.
- Information detailed on the spaces of work and accommodation.

3) People who come to a RIDEF, subsidized by the FIMEM or by the organizers or movements do not have to be the same. They have to work with pupils and make a commitment to participate in a workshop and to prepare a report of their work.

3rd GENERAL ASSEMBLY

GENERAL ASSEMBLY OF THE FIMEM/ASAMBLEA GENERAL DE LA FIMEM

PENDANT LA RIDEF/DURING THE RIDEF/DURANTE LA RIDEF

31/07 2012 León (Espagne)

ORDRE DU JOUR DE L'ASSEMBLEE GENERALE ORDINAIRE

AGENDA OF THE ORDINARY GENERAL ASSEMBLY/ORDEN DEL DÍA DE LA ASAMBLEA GENERAL ORDINARIA

Président/e de l'Assemblée:

ITZIAR GURMENDI.- MCEP- ESPAGNE

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0.	<p>Installation de la présidente et du secrétaire de l'AG.</p> <p>Gaëlle Viollain et Patricia – GD 44</p> <p>Appel de s'asseoir selon les groupes de langues</p>	<p>Installation of a president and a secretary of the GA.</p> <p>Ileri Figueroa -</p> <p>MEPA</p> <p>Please be seated in groups of languages</p>	<p>Designación de las personas que harán las funciones de la presidencia y de secretaría de la AG.</p> <p>- Maricarmen Vicencio - MEPA</p>
1.	<p>Bienvenue et des présentations différentes délégations.</p> <p>- Teresita</p>	<p>Welcome and presentation of the different delegations.</p> <p>- Teresita</p>	<p>Bienvenida y presentación de las delegaciones.</p> <p>- Teresita</p>
2	<p>Présentation des délégués et décompte des voix ;</p> <p>distribution des feuilles de vote</p> <p>Ingrid</p>	<p>Presentation of the delegates and calculation of the votes. Distribution of the vote sheets</p> <p>Ingrid</p>	<p>Presentación de representantes y cálculo de votos. Distribution de los documentos de votación</p> <p>Ingrid</p>
3.	<p>Acceptation du Rapport moral 2010-2012.</p>	<p>Admittance of the Moral report 2010-2012.</p>	<p>Aceptación del Informe de las actividades de la FIMEM 2010-2012.</p>
4.	<p>Acceptation du Rapport financier 2010-2012.</p> <p>Francois Perdrial</p> <p>Andi Honneger</p>	<p>Admittance of the Financial report 2010-2012.</p> <p>Francois Perdrial</p> <p>Andi Honneger</p>	<p>Aceptación del Informe financiero 2010-2012.</p> <p>Francois Perdrial</p> <p>Andi Honneger</p>
5.	<p>Décharge du CA.</p>	<p>Approval of the BD.</p>	<p>Votación de la gestión del CA 2010-2012</p> <p>- Président de</p>

	- Présidente de l'assemblée	Présidente de l'assemblée	l'assemblée
6.	acceptation d'un candidat non-présent ; Election des candidats au CA ; Membres associés : Jean le Gal - Teresita Garduno ; composition du nouveau CA	Elections of the candidates for the BD. Associated members: Jean le Gal; Teresita Garduno President	Elección de los /las candidatos / candidatas al CA. Teresita Presidenta
7.	Admission des mouvements candidats comme membres de la FIMEM	Admitting of new movements as members of FIMEM.	Aceptación de los movimientos candidatos para entrar en la FIMEM.
8.	Elections des commissaires aux comptes : Candidats : Andi Honegger Birgit Gubo	Elections of the auditors : Candidats : Andi Honegger Birgit Gubo	Elección de los auditores de cuentas: Candidatos : Andi Honegger Birgit Gubo
9.	Orientations.	Orientations.	Orientaciones.
10.	Budget prévisionnel 2012-2014.	Preliminary budget 2012-2014.	Presupuesto provisional 2012-2014.
11.	RIDEF 2014 en Italie.	RIDEF 2014 in Italy.	RIDEF 2014 en Italia.
12.	Propositions pour la RIDEF 2016.	Proposals for the RIDEF 2016.	Propuestas para la RIDEF 2016.

13.	Charte de la FIMEM.	Charter of the FIMEM.	Carta de la FIMEM.
14.	Participation financière des Mouvements à la RIDEF - Pilar	Financial contribution of the Movements to the RIDEF - Pilar	Participación económica de los Movimientos a la RIDEF - Pilar
15.	Siège social de la FIMEM.	Head Office of the FIMEM	Sede oficial de la FIMEM.
16.	Questions diverses. - Explication des Catégories des Pays : A, B, C	Diverse questions. - Explanation of the Categories of Countries: A, B, C	Asuntos generales. - Explicación de las categorías de contribución a la FIMEM: paises A,B,C

Introduction

1 - Agenda and organization of the assembly

2 - Presentation of the delegates by group

The Belgian movement in the North and the movement of the Netherlands were bound because they speak the same language (Dutch).

3 - Vote of the moral report 2010 - 2012

For: 25 voices on 25.

4 - Vote of the financial statement

For: 23 voices Abstentions: 2 voices.

Report of the controllers of the accounts

The accounts 2012 - 2014 were presented for the deadlines. The examination showed that deniers are well managed and the accounting led with clarity. The current Budget, on July 28th, is approximately 39 400 €. Expenditures and receipt correspond to documentary evidences. The profit is 7594€.

The management is approved and we express to the treasurer and to the B.D our satisfaction for the quality of the brought down work.

5 - Vote of 2010 - 2012 management of the B.D.

FOR: 24 ABSTENTIONS: 1 (Ingrid is in the B.D)

Are the addresses of the movements updated? A sheet is going to circulate for check and update.

6 - Election of the delegates to the B.D

1. Election of a person who is not in the assembly:

FOR: 14 NO: 10 ABSTENTION: 1

2. Election of the B.D delegates.

D.Almolf: FOR: 18, G. Calvinato: FOR: 18, S. Diaw: FOR: 13.

If there is a furthermore member in the B.D, the projected budget of travels remains valid, because the distribution is going to be differently made, but it will not be more expensive.

All the three candidates are elected.

Three (3) other members are going to be associated to the B.D:

- Jean Le Gal for children rights,
- O. Francomme for the work with China,
- T. Garduno for the work with the Latin America.

These members are not present in all meetings, but are invited in particular cases in connection with their working domain.

7 - Admission of the movements candidate to FIMEM

Remarks of the room: the member organization have to be autonomous and do not show themselves necessarily through CAMEM for example.

Attention: these suggestions are present in the orientations and are going to be voted later.

The B.D verified that these movements have statutes, real activities, and that on the paper, at least, they are autonomous. Every movement asks for a

sponsoring, what was made with the ASEM as regards as Ivory Coast and Morocco. These movements answered the questions of the B.D and answer that they can develop Freinet pedagogy. The voters being representatives of their movements, a possibility of abstaining should be possible.

François proposes that we mark if yes, steers if no, leaves in white if abstention.

13 votes are needed to be elected.

Friends of Freinet: FOR 18 NO: 4 ABSTENTIONS: 3

Ivory Coast association of the modern school: FOR: 22 NO: 0 ABSTENTIONS: 3

Moroccan association of the modern school: FOR: 19 NO: 3 ABSTENTIONS: 3

Coopérativa Escolar Celestin Freinet (Chile): FOR: 22 NO: 3 ABSTENTION: 0

Four (4) movements enter the FIMEM.

8 - Elections of statutory auditors

- Honnegger: unanimously.
- Gubo: unanimously.

9 - Orientations

- **Group of French language**

The request to associate CAMEM in 2016 is not understood. It is a question of not forgetting CAMEM in the exchanges if the RIDEF takes place in Benin in 2016 because the organizing group is clearly defined. There was no consensus in the group of language, to associate CAMEM. It is a demand of CAMEM and Benin, in the group of language. It's not an orientation 2012 -2014, this demand is deleted et doesn't be presented to the vote.

- **Group of Spanish language**

Concerning financial conditions for the candidates for the RIDEF, it is about the presentation, not about the acceptance. It's made 4 years in advance, he cannot involve a real projected budget, but an estimate of planned costs, the budget itself must be decided and presented after the acceptance of the candidacy.

The vote:

- Group of Spanish language

- Orientation 1 on the independence of the movements candidate to FIMEM.

FOR 22 AGAINST 0 ABSTENTIONS 3

- Orientation 2 on the proposals of conditions to organize a RIDEF. We add the necessity of adding a rough evaluation of expenses. This addition completes provisions of the article 15.

FOR 24 AGAINST 1 ABSTENTIONS 0

- Orientation 3 on the necessity of subsidized people to be in touch with pupils and to produce a report. We add that they have to participate in a long workshop.

FOR 23 AGAINST 1 ABSTENTIONS 0

- Group of French language
- Orientation 1 on the change of the title of the “black book”.

FOR 20 AGAINST 0 ABSTENTIONS 5

- The point on the archives of the FIMEM is not an orientation.
- The question of commissions is not an orientation, it is a question.
- The question of camping is not an orientation, but a recommendation.

The B.D looks for testimonies and for articles speaking about violence made to the children for the “black book”. It will be offered to the participants of the next RIDEF.

FOR unanimity AGAINST 0 ABSTENTIONS 0

10 - Projected budget on 2012 - 2014

FOR 23 AGAINST 2 ABSTENTIONS 0

11 - RIDEF on 2014 in Italy

It is a warm city and there are many mosquitoes in summer. It is also a city which is not very tourist and will not maybe be very expensive.

FOR unanimity AGAINST 0 ABSTENTIONS 0

12 - Proposals for the RIDEF on 2016

According to his representative, Benin was shocked by the decision taken by Sweden, because if we respect the given word, Sweden should not have returned in the race.

Why have now to vote for the RIDEF in 4 years? Is it a final vote or an orientation? It is an indicative vote so that the country gets ready. We voted this year for Italy. The vote for Benin or Sweden is conditioned by a visit of a representative of the B.D who will verify that the conditions are well-gathered for a RIDEF. But Sweden explained in writing the reasons of its new position. This letter had to be read in every delegation, and discussed in the groups of language.

Sweden, during a previous AG, said that its candidacy was under reserve. A representative of Senegal says that Benin presented a project, while Sweden presented nothing. Even if the Beninese project is to be seen again, it remains that Sweden did not present project as we voted for him previously. The B.D received the candidacy. We do not vote today, we can approve both applications. The question is not to compete with Benin, but rather to allow Benin to have more time to get ready. Swedish members are also afraid of not being any more in class at the time of the RIDEF 2018, because of retreat.

There is a proposal of motion not to vote in secret ballots, but the Board has chooses the secret ballot. We can however vote for both, without the nullification of the vote.

Here are the results of the vote.

Benin 14 voices, Sweden 10 and one (1) abstention.

13 – The FIMEM's Charter

It will be treated in the RIDEF in Italy.

The other points will be on Internet, because there is nothing to decide.

The Japanese delegation thanks for messages received after the disaster of March the 11th, 2011.

IV. FINANCIAL STATEMENT

Receipts		2010-2012		
		Projected	Ordinary count	Difference
Movement contributions	201	10,500 €	12,610.50 €	2,111 €
Movements repayment of B.D. meetings	202	4,000 €	2,318.12 €	-1,682 €
RIDEF 2010: 10% of registration fees	205	9,000 €	9,000.00 €	- €

RIDEF 2010: 60% of the benefit	206	600 €	- €	-600 €
Movement solidarity	207	3,000 €	5,451.00 €	2,451 €
Financial income (interets)	208	800 €	330.73 €	-469 €
Diverse income (+cash+advance for the RIDEF 2010)	209	10,000 €	10,600.03 €	600 €
Total income	200	37,900 €	40,310.38 €	2,410 €
Expenditure				
External communication	101	3,000 €	12.00 €	2,988 €
Office / Equipment	102	300 €	87.73 €	212 €
BD displacements	103	12,000 €	9,572.78 €	2,427 €
Publications	104	300 €	- €	300 €
Projects	105	3,000 €	- €	3,000 €
RIDEF' s solidarity	106	4,500 €	6,650.00 €	-2,150 €
Diverse solidarities	107	4,000 €	5,584.70 €	-1,585 €
Financial costs	108	400 €	250.78 €	149 €
Diverse expenses + advance for the RIDEF 2012	109	10,400 €	10,424.72 €	-25 €
Total expenses	100	37,900 €	32,582.71 €	5,317 €
Net result of the exercise	300	- €	7,727.67 €	7,728 €

				7,728 €
			10,000.00 €	

Settled account on July 9th, 2012

Distribution of assets				
Sparkasse Freiburg, Germany				- €
Compte Cr�dit Mutuel, France				39,444.30 €
Cash				50.00 €
Total assets 39,494.30 €				
Comparaison avec 2010				
Liquidity and capital resources at July 12, 2010				31,899.74 €
Liquidity and capital resources today				39,494.30 €
Difference				7,594.56 €

Comparison with 2010			
Liquidity and capital resources at July 12, 2010			31,899.74 €
Liquidity and capital resources today			- €

Difference				- 31,899.74 €
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Incomes/ Revenus/ Einnahmen		2010-2012		2012-2014
		Planned Budget	Realized Budget	Budget
Movement cotisations/ Cotisations des mouvements	201	10,500 €	12,610.50 €	13000
Movements repayment of B.D. meetings	202	4,000 €	2,318.12 €	4000
RIDEF 2012: 10 % of registration fees	205	9,000 €	9,000.00 €	6000
RIDEF 2012: 60% of benefit	206	600 €	- €	1000
Movement solidarity	207	3,000 €	5,451.00 €	3000
Financial income (intérêts)	208	800 €	330.73 €	500
Diverse income (+cash + advance to the RIDEF 2012)	209	10,000 €	10,600.03 €	12000
Total income	200	37,900 €	40,310 €	39500
Expenses/ Dépenses/ Ausgaben				
External communication	101	3,000 €	12.00 €	3000
Office / Equipment	102	300 €	87.73 €	500
BD displacements	103	12,000 €	9,572.78 €	12000
Publications	104	300 €	- €	300
Projects: children's book	105	3,000 €	- €	3000

RIDEF solidarity (5% r.f. France)	106	4,500 €	6,650.00 €	5000
Diverse solidarity	107	4,000 €	6,144.70 €	4500
Financial costs	108	400 €	250.78 €	700
Diverse expenses + advance for RIDEF 2014	109	10,400 €	10,365.47 €	10500
Total expenses	100	37,900 €	33,083.46 €	39500

V. REPORT OF CONVERSATIONS AND MOVEMENTS'S REPORTS.

AFRICA

- **BENIN**

Edouard, the representative of Benin for the RIDEF, was called to the office of the B.D to comment the presentation of the RIDEF on 2016. The persons present to the assembly indicated that he had supplied little information on the organization on schools and on group which organizes. The presentation very long, focused only on the city of Lokossa.

It is very important to show the existence of an organizing group preparing the organization of the RIDEF. It is necessary to inform about the number of members of the movement and the number of persons who live on the city.

Situated at 80 km from Cotonou, the capital in the Province of Mono, Lokossa account 70 000 inhabitants (2002). The region suffers frequent floods, but Lokossa is protected.

Edouard informed that the group visited the authorities which had promised to give up the university installations.

It was been advisable that a committee send by the Board would pay a visit of the site before the RIDEF.

- **BURKINA FASO**

The woman coming from Burkina Faso, Alimata, was called to explain what passed with the transfers of money for her travel to Madrid. She said that there had been communications problems with Kabore Fidele and that finally, with

Papa Meissa's intervention we had managed to obtain the transfer. She was not very meaning.

She belongs to the group of the capital which has 70 members.

In the RIDEF of Nantes three (3) groups had merged.

The statutes were sent to the prefecture, but them not it not still of return.

The group is invited to subject its statutes to the Board and to send its report of activity.

- **IVORY COAST**

The group of Ivory Coast participated in February, 2011 to the second African Meeting of the Freinet Educators (RAEF II) which is kept from 21 till 28 February 2011 in Senegal, at the edge of river of the same name, at Dagana, near the Mauritanian boundary.

In January, 2012, in Abidjan, the group organized a seminar of training, with the presence of the Senegalese Mamadou Demba.

The President presented the activities of training, the newspaper and a report of the activities made to invite teachers and inspectors to integrate the movement.

- **MOROCCO**

Mohamed Id Babou was called by the Board of the FIMEM, with the aim of presenting the AMEM which was a candidate to enter in FIMEM.

In the 50s the members of a left-wing parties had participated in the training of a pedagogic movement.

Members of the Moroccan socialist Party of the 90s worked with the pedagogy Freinet. For these reasons we find papers on the pedagogy Freinet for a long time. From 2005, Lamih, a university professor, made papers to spread the pedagogy Freinet. Days of formation took place to Tiznit.

The movement takes out an educational file every quarter. There were years when the publication is not regular.

They made a parallel work with Nicole Bizieau for children in the street.

There are three groups of Freinet pedagogy in Morocco: at Tiznit, in Agadir to 100 km of Tiznit and at Tetouan near Spain.

The 47 members of the AMEM (in 2011), paid as contribution each 25 dirhams, equivalent to 2.5 euros.

In Morocco, the freedom of expression does not exist. That is why, teachers make the Freinet pedagogy without saying it.

From 1990, in the curricula there is propositions from the pedagogy Freinet. The Freinet pedagogy is better implanted in the rural middle.

In 2010, there was a charter piece of news of the movement.

47 members of the AMEM (in 2011), paid the contribution each 25 dirhams, equivalent to 2.5 euro.

In 2010, there was a new Chartre of the movement.

Gaspard – a pupil of Sylvain created an association (the frenetic). He takes up projects in Africa and in Europe.

At the Ivenerouche school at Tiznit, during 10 days, he made with teachers workshops on the origin of life, school correspondence, music, art. Teachers visited the other schools of Tiznit. They worked on the pedagogy of integration. But there are problems with the evaluation.

The members of the movement participated in the RAEF 2 to Dagana in 2011. It is the EAR which financed this training.

The Moroccan movement did the training course CEIFI in 2011-2012 with 40 teachers. They worked on the pedagogy of the integration with a conference of Lamihi. Papa Meissa made a conference on the experience of ASEM and CAMEM.

The Moroccan movement brings out a newspaper.

The Board of CAMEM supports a project of training for 2013.

The movement participated in the Congress of the ICEM in 2011, a Moroccan professor has présenté of the techniques Freinet in the interactive board. He invented an electronic pencil which writes on the wall.

For the Rodef of Leon. Mohamed came with Nahima, his wife, who works in a college and who had come with Fatima to the Congress of Spain and also with his daughter Naima who is also teaching, because the chosen persons, Sara and Zamira, did not want to come during the Ramadan.

CAMEM

Some participants think that the CAMEM takes a lot of space in the decisions of training in their movements. They wish that the CAMEM does not take a lot of space in the organization of the RIDEF of Benin.

AMERICA

- **BOLIVIA**

The B.D had one interview with Zulma Zegarra of Bolivia, which is teaching in a grammar school.

She had in 2010 an invitation and participated in Santiago of Chile at the Congress organized by the school Pintana supported by the MCEP.

There is no Freinet school, but there are teachers who begin to work Freinet techniques. They are five (5) teachers who meet each other but they work in differentes schools.

Zulma has contacts with Gilda Oporto. She is going to speak about the movement with her.

She is going to visit the Warizata project, which makes farmers' integration in a community work.

- **COLOMBIA**

With many difficulties a member of the B.D met Ana Maria Fankouser. We want to know why during several years Ana Maria is the only one to attend the RIDEF. She answers that there were no teachers who could come to the RIDEF.

Her school is recognized by the Ministry of education. She had difficulty because the parents pay what they can.

To Amalaka, Ana María and friends work with the principes of the Freinet pedagogy.

- **CHILE**

The main promoter of the Freinet pedagogy in Chile it is the CEPAC (an educational Society) since 1978. The aboutisement is the creation, in 1980, of the Celestin Freinet school in Santiago.

As the French teacher, they chose the radical option as a republican education, a liberator and committed with the proletarian class. They fight against the consequences of the dictatorship of Pinochet and the neoliberal policies.

In Chile, we had numerous workshops throughouth Santiago and other provinces. It mobilized hundred educators, with the active participation of children, in particular in the use of the school and the printing of the free texts.

We also organized workshops at Nicaragua (1986), Argentina (1985), Ecuador (1987) and Mexico (1988).

In May 14th, 2011 they had the first constitutive Assembly of the Freinet Movement of Chile. The 30 participants belong to 5 schools of Santiago and Valparaiso. Today, the group adheres to the Charter of the Modern School and wants to become member of the international Federation of the Modern School.

In 2013, the movement will organize the second Meeting Freinet of America.

- **HAITI**

The B.D had a meeting with Jean Marc of Haiti who lives in Gentillote and who formed the “Wind of Hope association”. He is helped by the “Association Soley-levé” established by the son of Germain and Renée Raoux.

It is a community school, because there is only 20 % of public schools in Haiti. It is not compulsory to send the children of the school.

Every year they were able to build a classroom. They work the reading and the writing with the natural method. The parents take care of the food of the children to the school; they will make a plot of land to sow plants for the school canteen.

The B.D proposes that Jean Marc presents his Site “The autrebord” with a link to the site of the FIMEM. François suggests him taking Claude’s workshop to know how to act in the Site.

RED FREINET AMERICA

During the Leon’s RIDEF took place a meeting of the movements of America.

The organizers decide if they accept a sponsoring or helps opposite to Freinet principles.

The meeting is planned between the 10th and 30th of July.

To offer possibilities of good housing, we shall propose houses of the parents or relatives, to sleep in schools, or in the hostel.

We wait in little for 200 persons. On the 1st meeting there was 198.

The theme of the meetings will be: education, resistance and organization.

The modes of participation will be: story of movements, Workshops, to tell experiences, to held assembled and excursions.

The number of workshops depends on the number of movement by country. We shall have: Bolivia 1, Uruguay 1, Chile 1, Brazil 3, Haiti 1, Colombia 1, Mexico 1.

We go to continue used the Site of the first meeting: *Freinet.america.com.br*

Waldilia, Isolda, Simone compose a commission to support the organization.

For the attention of the children we propose that every movement works one day in the workshop of the children.

VI.-NEW B.D OF THE FIMEM.

President: Pilar Fontevedra Carreira. (Spain)

Responsibilities: send mails, representation of the FIMEM, the letter of the President, the revision final of the Moral report and the Infor. Mails to answer after the review of the secretary.

Vice-president: Sadikh Diaw.

Help the president for the mail in French. Prepare the Moral report.

Treasurer: François Perdrial. (France)

Responsibilities: account-keeping, subsidies, solidarity.

Secretary: Renata. Introduce correspondences with the movements, filter mails and answer or made answer. Ask for the contributions and for the reports of the movements. Prepare the Infor. Send the agenda and the mandates for GA.

David Almol (Sweden), assistant secretary and person in charge of the site and the lists, put documents in the site.

Preparation of the book of the rights of the child. Testimony on the sufferings of the children. A denunciation of the bad situation of children in the world. We can show on gypsies children, soldiers children, prostitution, children in the Street. We can scoffed the rights by illustrations, testimonies of newspapers, texts, drawings. The layout will be made by themes.

The C.A is going to ask to Claude to open a page on the site to put it the testimonies. Those who cannot put in the site can send to David who is going to structure the contents.

Giancarlo Cavinato: responsible for the RIDEF of Italy.

Member assistants

Jean Le Gal: Rights of the children.

Olivier Franchomme: relation with China

Teresita Garduño: relation with Latine America and the Caribbean islands.

Last agreements

1. **Camem.** So well the CAMEM made a good work in Africa, the orientation received from the group of Spanish languages is that Fimem establishes direct relations with the movements without passing by Camem. Indeed, every movement is autonomous.

2. **Ridef in Benin.** It is necessary for the B.D to send there someone to verify the conditions of the movement and the space to make the RIDEF.

3. **Former site.** Michel Mulat does not have to put new information in the site archive. In two years the site is going to close. The official site of the Fimem is the new site.

4. **Dates of the next Board.** In 2013, on Thursday, March 28th on April 6th during the vacation of Easter. Giancarlo can accommodate at his home five (5) persons, at his companions if the participants are more numerous. The meetings will be made in the office of the Italian movement, at Giancarlo's school. Giancarlo asks Spanish to hand him information for the visa of the African.

5. **The agenda** will have among others the following points:

- Balance sheet of the RIDEF of Spain.
- Ridef on 2012, in Italy.
- The life of the movements.

FINAL STATEMENT OF THE XXIX RIDEF

The 400 teachers, belonging to 29 countries, gathered at the International Meeting of Freinet Teachers (RIDEF) in the city of León, from July 23rd to August 1st 2012, want to show up to politicians, educational authorities, and citizens, the brutal change, not only economic but ideological, that is taking place in the education in Spain:

Continued cuts in education budgets, reducing number of teachers, increasing number of teaching hours and students per classroom, the rising cost of university fees and the introduction of selective barriers to the educational process, return to the traditional pedagogy, "spare the rod, spoil child", among other measures (as it happens in many countries, following the neo-liberal guidelines), are not innocent, but they have the objectives of deterioration of Public School, preventing the access to education to many people, the elimination of equal opportunities and the encouraging of the privatization of a universal service such as Education to benefit private interests of a minority, the privileged classes, against the majority of population.

It is with the sort of open education advocated by the FIMEN (International Federation of Educators of the Modern School) and many other progressive teachers from all countries: work projects and researching, raising awareness and taking responsibilities, maths and live calculus, free texts, school newspapers and correspondence with other schools, workshop and cooperative work, self-management of schools, giving voice to our students in the classroom and in school assemblies, opening the school to the community, the involvement of families, taking part in the life of towns and cities, and the constitution of learning communities... motivating children since their earliest years: encouraging their desire of KNOWING, SHARING AND BEING RESPONSIBLE CITIZENS, AWARE, COMMITTED and WITH A STRONG SENSE OF SOLIDARITY in a planet with limited resources to be shared. In short, learning focuses in the equality of opportunities for men and women, the development of each individual, with their conditions and values, to be human beings, CITIZENS OF THE WORLD.

To achieve this, we appeal urgently to parents, students, teachers and citizens to get involved and act together to fight against these schemes and defend the PUBLIC SCHOOL FOR ALL.

TOGETHER WE WILL SUCCESS

León, July 31st 2012